



WADDESDON

CHURCH OF ENGLAND SCHOOL

Teacher of French Job Description

Non-Contact Allowance: 8 x 60-minute periods per fortnight (10 for ECTs)

The post holder will be directly responsible to the Subject Leader for Modern Foreign Languages

- 1. Core Purpose:** to provide inspirational teaching of French in order to achieve the highest standards of learning, progress and achievement from students of all abilities across Key Stages 3, 4 and 5.
- 2. Planning**
 - o Plan lessons and sequences of lessons in order to build and secure subject knowledge and skills
 - o Plan lessons which are appropriately differentiated to ensure that students of all abilities, including those with SEND, learn effectively and make outstanding progress
 - o Design opportunities for students to develop their literacy, numeracy, ICT and meta-cognitive skills
- 3. Teaching and Learning**
 - o Teach French across the age and ability range, as required by the Headteacher
 - o Teach challenging and motivating lessons, underpinned and informed by assessment (formative and summative), which inspire students to learn and to make progress to their full ability
 - o Follow departmental and school policy for teaching, learning and assessment
 - o Establish and maintain a safe, well-ordered and purposeful learning environment in which everyone is treated with dignity and respect
 - o Maintain the highest standards of student behaviour in the classroom in order to support effective learning and progress
- 4. Student Achievement**
 - o To promote the highest standards of achievement from all students taught
 - o Ensure that all students have attainment targets as required by the whole-school target-setting policy
 - o Ensure that effective monitoring and tracking of student progress towards their targets is carried out, according to whole-school policy

- o Be accountable for student progress and attainment within the classes taught and develop the most effective strategies in order to secure improvements where necessary
- o Ensure that all reasonable measures are taken to ensure the achievement of agreed targets for the classes taught
- o Ensure that student behaviour and appearance supports learning within all classes taught and conforms to agreed school policy, contributing to high standards across the school
- o Ensure that the lessons contribute to developing students' understanding of their roles as citizens of the school and the local, national and global community

5. Resource Management

- o Manage classroom resources efficiently and effectively in order to support the highest standards of learning.

6. In Addition

- o Work effectively as a member of the subject and year teams and share in the development and spread of good practice
- o Contribute to the development of schemes of work, learning resources and departmental policies as reasonably required by the Subject Leader
- o Keep up-to-date with developments in teaching and learning strategies appropriate to the subject, maintain a deep and extensive subject knowledge and an enquiring approach to the subject
- o Be a caring and supportive form tutor able to support students' learning, progress and achievement
- o Attend and participate in routine meetings as required
- o Contribute to the school's extra-curricular programme and links with the wider community

7. Generic Responsibilities

- a. Work within school policies and procedures with an up-to-date understanding of Keeping Children Safe in Education and related Safeguarding, Child Protection and Code of Conduct requirements.
- b. Contribute to the provision of a supportive, aspirational and effective environment for learning.
- c. Support the promotion of positive relationships with parents and outside agencies.
- d. Attend skill training and participate in personal/performance development as required.
- e. Take care of own and other people's health and safety.

In addition, other duties at no higher level of responsibility may be interchanged with/added to this list as required.

The professional duties of all teachers are set out in the STPC document and describe the duties of all main scale posts.