

Person Specification Form

Subject Leader of English

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (e.g. application form, interview, reference)		
Qualifications	F	AF / Ovele		
Qualified Teacher Status	E	AF / Quals		
• Degree	E	AF / Quals		
Aspiring Middle Leader or other relevant qualification	D	AF / Quals / Ref		
Experience				
Teaching across all three key stages	E	AF / Ref / Int		
 Proven track record of highly successful outcomes for all students, whatever their prior attainment and needs 	E	AF / Ref / Int		
Successful outcomes in supporting other teaching colleagues or initial teacher training	D	AF / Ref / Int		
Position of responsibility held within an English department or in school	D	AF / Ref / Int		
Collaborative work with other departments, such as SEN	D	AF / Int		
Knowledge/skills/abilities				
Regular delivery of outstanding lessons	E	AF / Ref / Int		
Thorough knowledge of KS3, 4 and 5 curriculum and links to exam boards' syllabi where relevant	E	AF / Ref / Int		
High level of understanding of assessment at KS3,4 and 5 and the power of AfL	E	AF / Int		
Experience as exam marker, or highly developed understanding of exam board mark schemes	D	AF		
Ability to interpret data and set aspirational and achievable priorities	E	AF / Int		

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Confidence in observing colleagues and providing effective feedback	E	AF / Ref / Int
Outstanding written and verbal communication skills	E	AF / Ref / Int
Ability to work independently and in a team, manage own workload and use initiative	E	AF / Ref / Int
The ability to lead, motivate and inspire others	E	AF / Ref / Int
Other		
An unshakable belief that every student matters and that every student can achieve highly, along with an ambition to make this happen	E	AF / Ref / Int
High levels of emotional intelligence	E	AF / Ref / Int
A desire to pursue ongoing professional development for self and others	E	AF / Ref / Int
Resilience and determination	E	AF / Ref / Int
Positivity and kindness	E	AF / Ref / Int

January, 2025