



Working at Waddesdon



Welcome

Thank you for your interest in our school, and for taking the time to read through this short information pack which has been put together to give you a flavour of Waddesdon School.

The school is renowned for pursuing and providing high quality academic education, while valuing equally the broad development of its young people, so that they can be responsible, happy and productive members of society. Our students are proud to claim that they are a part of the 'Waddesdon Way', which is rooted in dignity and respect for all, irrespective of background or belief.

An outstanding stand-alone academy in North Buckinghamshire, our school is an anomaly in an otherwise divided county which defines educational potential by the 11+. We are proud that students of all abilities choose to attend Waddesdon; they are attracted to our school because of our ethos and outstanding outcomes. We believe that all young people achieve well when we model high aspirations, deliver a challenging and well supported curriculum and provide excellent teaching. We believe that it is every child's right to be taught well and take our responsibility as educators seriously. What we do matters.

The school recognises that happy and secure students are most likely to gain maximum benefit from their time at Waddesdon. The school has a highly-developed system of pastoral care, with the pastoral management of the students being organised in mixed-ability tutor groups, within a year system. Form tutors, who move through the school with their form, play a crucial role in the pastoral organisation of the school and their work is coordinated by the Heads of Year. The school publishes a [newsletter](#) three times a year which gives a flavour of the breadth of opportunity and the vibrancy of our school community.

The job description and associated information will provide you with details about the values, attributes and personal qualities which enable us to enjoy happy and positive relationships across the student body and amongst the staff. I would encourage you to look at our website where more information can be found in relation to our values, aspirations and educational outcomes.

Please do contact us if you would like to arrange a visit prior to your application, or if you would like to discuss any aspects of the job role or school by telephone.

Matthew Abbott, Headteacher



Vision Statement

“ We believe that the purpose of education is to enable all people to flourish individually and collectively so that they live a life of value. As a community, we strive to achieve these aims, believing genuinely and unequivocally in the capacity and potential of every child.

Our ethos is rooted and grounded in the Christian values of love, compassion, kindness and inclusion which foster dignity and respect for all. Students tell us that they feel safe at Waddesdon School. Self-confidence, self-belief and agency are nurtured through praise, encouragement, acknowledgement of success and celebration of achievement.

Our vibrant and positive culture enables our students to fulfil their potential as self-disciplined, responsible and productive citizens who are proud to claim that they are a part of the Waddesdon tradition, the ‘Waddesdon Way’.

Standards and expectations are high and learning is developed through a broad range of engaging and rich educational opportunities. We are a dedicated and motivated community who enable our students to work hard and achieve highly. However, our school cannot simply be measured by our outstanding outcomes alone; it is also measured by the development and character of our young people.”



“Waddesdon Church of England School changes pupils’ lives for the better. Leaders, governors and staff share a united vision to provide academic success, coupled with exceptional personal development.”

Ofsted, 2021

[Click here to read the full report](#)



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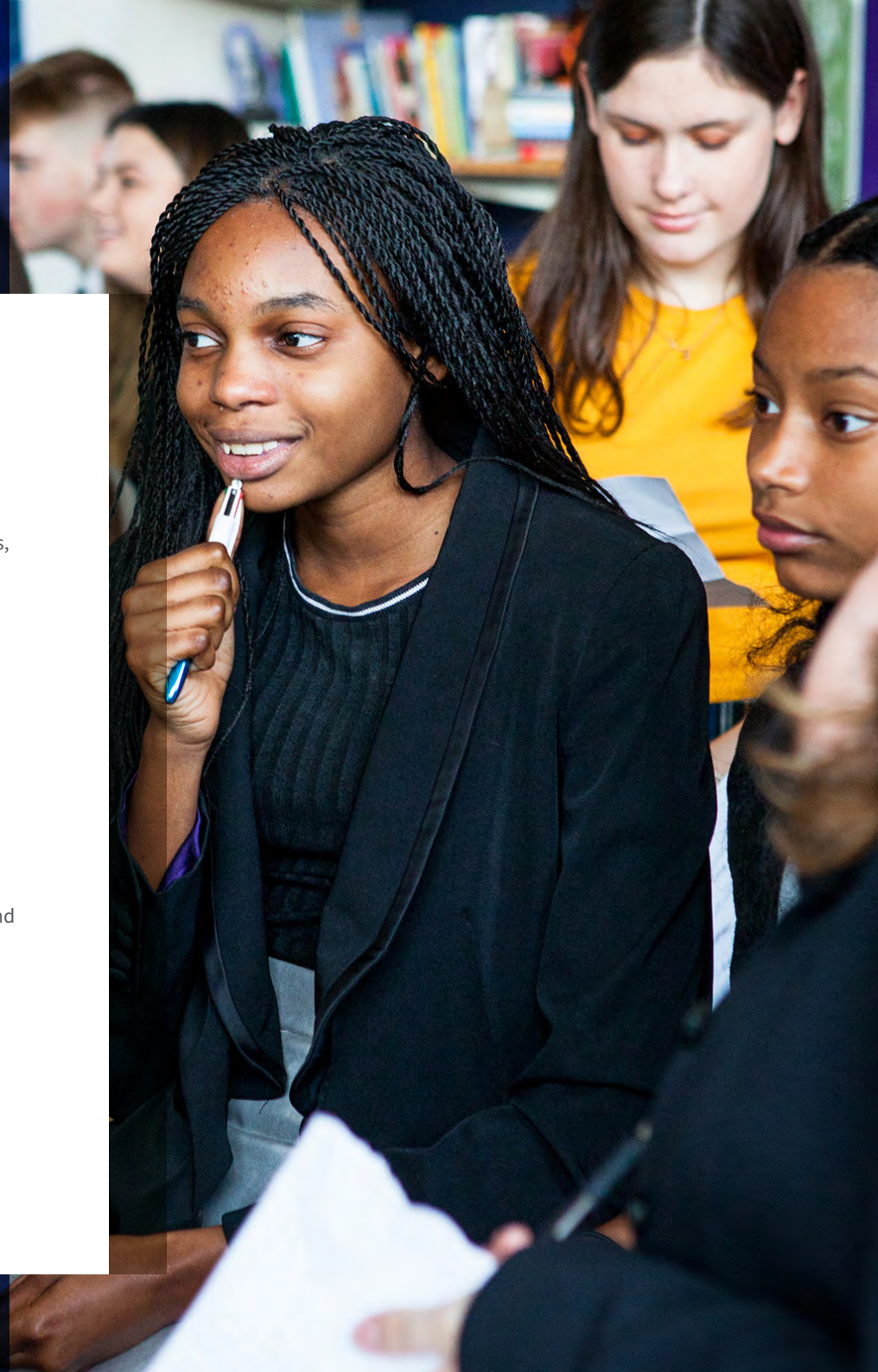
The school is situated on a beautiful, open site on the edge of the Waddesdon Estate. It was opened in September 1962 with approximately 200 students. At that time its role in the community was clear – to serve a large rural catchment area. The school now caters for 1,000 students with 300 students in the Sixth Form and became an academy in 2011.

Waddesdon enjoys strong links with the local community as well as with various national partners. Locally, for example, we work with The Waddesdon Estate and Waddesdon Manor. The Rothschild Foundation are supporting the exciting building of a new Sixth Form Centre.

Further afield, as an Outstanding school, we provide CPD and training on the National Professional Qualifications (NPQs), support the work of the CoFE Board of Education and also have strong links with schools in India.

As well as enjoying these opportunities, staff at Waddesdon benefit from the following:

- An exceptional community spirit, enhanced by Arts, Music and the Sixth Form
- Strong relationships between students and staff
- A compassionate and supportive Leadership and Management Team
- Competitive teaching/non-teaching ratios (42 /50 lessons per fortnight)
- [Leading Edge Teaching and Learning](#)
- Admissions criteria to support all staff children
- Supported Professional Development – internal and external
- Full contributions to TPS and LGPS (Pension)



Living and Working in Buckinghamshire

Aylesbury Vale

Waddesdon is a small attractive village with a population of around 2,500. It is a thriving rural community only 10 minutes from Aylesbury, Buckinghamshire's county town, and 15 minutes from Bicester and its renowned Bicester Village retail outlet. The school is set on the edge of the village, with its own playing fields backing onto Waddesdon Manor Estate land.

Waddesdon Church of England School was originally a gift from the local founding parishes to the community. Although many students travel from outside the catchment area, the school has always enjoyed very strong links with the immediate communities. They include Waddesdon village, the parish church of St. Michael and All Angels, the Schorne and Swan teams of churches and Waddesdon Manor (former home of the Rothschild family and now a National Trust property).

Buckinghamshire is one of the few counties still operating a county-wide grammar and upper school secondary education system. In the immediate locality there are four grammar schools. Three are in Aylesbury and one in Buckingham and are attended by approximately 30% of the total cohort. The upper

schools are in Aylesbury (3), Buckingham, Wing and Waddesdon. Geographically, Waddesdon is the westernmost secondary school in the county.

The following guide to locations and motorways may be helpful:

- Milton Keynes, home to many global companies, is 30 minutes away
- Oxford is a 30-minute drive
- Cheltenham is 1 hour's distance
- Waddesdon is 30 minutes from the Chiltern Hills and 45 minutes from the Cotswolds
- The M1 (Junction 14) is just 10 minutes from Milton Keynes
- The M40 (Junction 9) is 20 minutes from the school
- Train services from Aylesbury Vale Parkway run regularly to London Marylebone



Examination Results

A Level	2023	2022	2021 (TAGs)	2020 (CAGs)	2019
% Pass Rate	97.3	99.8	99.8	100.0	99.4
%A* grades	5.2	10.2	15.9	9.5	2.1
%A*A grades	18.9	29.1	31.6	25.3	11.2
% A*AB grades	47.4	58.4	63.4	58.6	44.0
% A*ABC grades	73.5	85.2	87.1	88.0	76.1

Alps	2022/23	2021/22	2020/21	2019/20	2018/19
Single Year T Score	3	3**	1	2	4
3 Year T Score	3	2 (top 10%)** 3	3	3	2 (top 15%)

GCSE	2023	2022	2021 [TAG]	2020 [CAG]	2019
Average Attainment 8 All	53.72	55.62	58.11	56.96	56.99
Average Attainment 8 grade	5.37	5.56	5.81	5.70	5.70
Five standard passes (4 and above)	86%	92%	92%	91%	88%
Five strong passes (5 and above)	69%	73%	79%	76%	73%
% 9 – 7	25%	27%	34%	30%	30%
% 9 – 5	65%	72%	74%	73%	70%
% 9 – 4	83%	87%	90%	90%	84%

	2023	2022	2021 [TAGs]	2020 [CAGs]	2019
Number of students in cohort (no. included in P8 measure)	136(134)	147 (142)	142 (136)	138 (138)	139 (134)
Average KS2 prior attainment	104.5	104*	4.78	4.84	4.89
Average total Progress 8 all (adjusted)	0.77 (Sig+)	0.64 (Sig+)	1.25 (Sig+)	0.97 (Sig+)	0.78 (Sig+)



How to Apply

All candidates are asked to complete the application form as fully as possible and write a separate letter of application. Candidates' letters should indicate how their experience relates to the post to which they are applying. CVs may also be included if desired.

Completed applications should be returned by the closing date to office@waddesdonschool.com

