

PARENTS' EVENINGS

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| Wednesday | 11 th | September | Year 7 Parents' Information Evening | 6:00 – 7:00pm |
| Thursday | 19 th | September | Year 12 Parents' Information Evening | 6:00 -7:00pm |
| Wednesday | 6 th | November | GCSE Presentation Evening | 7:00pm |
| Thursday | 7 th | November | Mock Exam Information Evening | 6:30pm |
| Wednesday | 13 th | November | Year 7 Parents' Consultation Evening with Form Tutor and Head of Year | By appointment 3.30pm |
| Thursday | 28 th | November | Sixth Form Information Evening | 6:00-8:00pm |
| Thursday | 5 th | December | Year 9 Parents' Consultation Evening | 3.45-5.15pm 5:45 -7:30pm |
| Thursday | 30 th | January | Year 11 Parents' Consultation Evening | 3.45-5.15pm 5:45-7:30pm |
| Thursday | 27 th | February | Year 13 Parents' Consultation Evening | 3:45-5:15pm 5:45-7:30pm |
| Wednesday | 4 th | March | Year 8 Options Parents' Information Evening | 6.00pm |
| Thursday | 12 th | March | Year 8 Parents' Consultation Evening | 3.45-5.15pm 5:45-7:30pm |
| Thursday | 26 th | March | Year 12 Parents' Consultation Evening | 3.45-5.15pm 5:45-7:30pm |
| Thursday | 23 rd | April | Year 7 Parents' Consultation Evening | 3.45-5.15pm 5.45-7.30pm |
| Thursday | 7 th | May | Year 10 Parents' Consultation Evening | 3.45-5.15pm 5:45-7.30pm |
| Thursday | 2 nd | July | Life after Waddesdon Evening | 6:00-7:00pm |

In the event that you are unable to see one of your son/daughter's teachers by the end of either of the sessions (5.15pm or 7.30pm) and, as a way to avoid sitting in a long queue, we would ask that you write your son/daughter's name and the teacher you wish to see on the sheet on the table at the front entrance and they will contact you.

A bell will ring at 5.00pm and 7.15pm to make both parents and staff aware that only 15 minutes remain of the respective sessions.

REPORTS

Three reports will be issued over the course of the academic year.

Key features of the report:

- Clear identification of progress in all key stages and targets for each subject
- Use of colour coding system to allow at-a-glance evaluation of students' progress towards their targets
- Inclusion of 'working-at' grades or Levels at two points in the year to identify current attainment
- Use of Attitude to Learning score to monitor students' overall approach to their studies
- Written comments from Form Tutor to provide personal insight into each student's learning
- Yearly comment from a member of the School Leadership Team or the Head of Year (Years 11 and 13)

(Parents who require duplicate information regarding their son/daughter's progress to be sent to a second address should notify the school in writing)