

Person Specification: Second in Science

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
<p>Qualifications</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Aspiring Middle Leader or other relevant qualification 	<p>E E D</p>	<p>AF / Quals AF / Quals AF / Quals / Ref</p>
<p>Experience</p> <ul style="list-style-type: none"> • Teaching across all three key stages, with the ability to advise on teaching in at least two areas of Science at KS4 • Proven track record of highly successful outcomes for all students, whatever their prior attainment and needs • Successful outcomes in supporting other teaching colleagues or initial teacher training • Collaborative work with other departments, such as SEN • Experience in the strategic use of data to inform teaching and learning (including targeted interventions) 	<p>E E D D E</p>	<p>Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int</p>
<p>Knowledge/skills/abilities</p> <ul style="list-style-type: none"> • The knowledge, skills and ability required to lead the delivery of one Science subject at KS5 • Regular delivery of Good lessons with many Outstanding • Thorough knowledge of KS3 and 4 curriculum and links to exam boards syllabus (also in at least one Science subject at KS5) • The ability to help build a successful curriculum, with clear schemes of work and resources • High level of understanding of assessment at KS3, 4 and 5 and the power of AfL • Ability to interpret data and set aspirational and achievable priorities for improvement • The ability to lead, motivate and influence others effectively • Confidence in observing colleagues and providing effective feedback 	<p>E E E E E E E D</p>	<p>Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Ref / Int Letter / Int Letter Letter / Int Letter / Ref / Int</p>

<ul style="list-style-type: none"> • Demonstrable knowledge and understanding of how students learn and how this impacts on teaching 	E	Letter / Ref / Int
<p>Other</p> <ul style="list-style-type: none"> • An unshakable belief that every student matters and that every student can achieve well and an ambition to make it happen • An infectious love of Science • High levels of emotional intelligence • A desire to pursue ongoing professional development for self and others • Resilience and determination • Positivity and kindness 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>Letter / Ref / Int</p> <p>Letter / Ref / Int</p> <p>Letter / Ref / Int</p> <p>Letter / Ref / Int</p> <p>Letter / Ref / Int</p>

March 2019