

Year 13 A Level Results 2017

	2017	2016	2015	2014	2013
% Pass Rate	99.4	99.5	99.1	98.4	99.0
%A* grades	7.8	4.6	2.9	5.3	6.0
%A*A grades	24.8	19.7	11.7	23.7	20.0
% A*AB grades	55.8	54.6	42.7	53.9	52.2
% A*ABC grades	82.2	85.4	77.7	75.3	77.2

The A*, A and B percentages are particularly impressive, with results at A*/A marking a five year high. The A*-B result of 55.8% is 15.8% above the FFT estimate of 40%. The percentage of students attaining A*-C is the second highest in the last five years. These results are broadly in line with our estimates following the May report which reflects the accuracy of teacher assessment.

These results are also particularly strong in the light of the A Level reforms, with 8 subjects (see subject breakdown on page 5) being entirely awarded on terminal examinations at the end of Year 13. This the first time that these specifications have been examined and so we might have expected more volatility with results.

A level Average Point Score (DfE Performance Measures)

The point score allocated to each grade boundary changed in 2016. For the purposes of comparison, the information for 2015 was changed retrospectively. The average point score was 0.5 away from a 'B' grade.

	2017	2016	2015	2014	2013
Average point score per A Level entry	34.50 (C+)	31.67 (C+)	28.65/205.0 (C)	210.7 (C)	212.7 (C)
A Level Students achieving A Levels at grades AAB or higher in at least 2 "facilitating subjects"	11%	3%	4%	8%	6%

A level Progress

	2017	2016	2015	2014	2013
Value Added Score	0.22	0.26	-0.01	0.15	0.20
Lower confidence limit	0.10	0.15	-0.12	0.05	0.11
Upper confidence limit	0.33	0.37	0.10	0.24	0.30
Statistically significant from national average	YES	YES	NO	YES	YES

A2 Alps Analysis

A2	2016/17	2015/16	2014/15	2013/14	2012/13
Single Year T Score	2	2	5	3	3
3 Year T Score	3	3	4	3	2

Alps grades: 1&2 – outstanding, 3- excellent, 4 – very good, 5 – satisfactory-good, 6 – below average, 7 – less than satisfactory, 8 – relatively poor, 9 – poor.

Subgroup Performance – A Level Attainment and Targets 2017

Groups	APS	Against FFT50	Group	APS	Against FFT50
All students	34.50 (C+)	33.94 (C+)	SEN (7)	29.17 (C)	33.33 (C+)
Boys (57)	34.04(C+)	32.53 (C+)	Girls (71)	34.84 (C+)	35.04 (B-)
Pupil Premium (11)	37.19 (B-)	33.95 (C+)	Non Pupil Premium (117)	34.24 (C+)	33.94 (C+)

Of note is the progress of Pupil Premium students and boys.

Context, Analysis and Commentary

These results are fully adjusted and take into account all full A-Level plus AS results attained by the current Year 13 during the course of their Sixth Form education. U grades count as 0 points in all calculations.

In terms of the work carried out during the year, in response to the dip in 2014/15, these results build on the successes of 2016. They are pleasing for a number of reasons:

- 1) Whole school focus on A Level teaching and learning, particularly at C-E
- 2) Commitment and drive from the teaching staff and, where relevant, with the reformed A Level.
- 3) Use of targeted revision activities such as ELEVATE.
- 4) Tight tracking and intervention with key students
- 5) Strategic support of teams and strong subject leadership and teaching

Outstanding individual results

Top 10 student performances based on average points score (only full A levels shown below):

1. Jordan McCoy A*A*A* - Clare College, Cambridge

- Henry Dearn A*A*A* - University of Warwick
 Daniel Sutcliffe A*A*AC – University of the Arts, London
2. Josh Ackford A*AA – University of East Anglia
 Lauren Dutch A*AA – University of the West of England
 Rebekah Nisbet A*AA – Gap Year
 Mathew Worner A*AA – University of Warwick
 Rhys Weaver A*A*B – Falmouth University
 Ana Salqueiro (A*)AA – University of Birmingham
 3. Dan Gorrige A*AB – University of Warwick
 James Moyse A*AB – University of St Andrews
 James Neal A*AB – Royal Holloway, University of London
 Imogen Smith A*AB – Loughborough University

By achieving triple A*, Jordan McCoy exceeded her offer of A*AA to enable her to study Land Economy at Clare College, Cambridge.

Proportion of Year 13 leaving with C+ GCSE English/Maths

100% of Year 13 students left having achieved at least a C grade in GCSE English and GCSE Maths.

Destinations (subject to final confirmation)

	2017	2016	2015	2014	2013	2012
% University placed secured	67%	68%	60%	71%	68%	59%
% Gap Year	19%	10%	11%	12%	15%	18%
% Apprenticeships	9%	11%	11%	5.5%	10%	8%
% College	0%	5.5%	6%	5.5%	2%	6%
% Employment	5%	4%	12%	6%	5%	10%
% Unknown	5 students	0%	0%	0%	0%	0%

*88% of students were accepted into their first choice university; 27% were accepted into Russell Group Universities; 63% will go to university in 2017 and 4% have places already secured for 2018; 2 students successfully used Clearing.

Overall, 96% of students achieved their planned destination.

Subject Performance

- 15 subjects had 80-100% of their students achieving or exceeding their FFT estimates. These were:
 - Art and Design
 - Art Graphics
 - Art Photography
 - Biology
 - Chemistry
 - Communication Studies
 - Drama
 - Economics

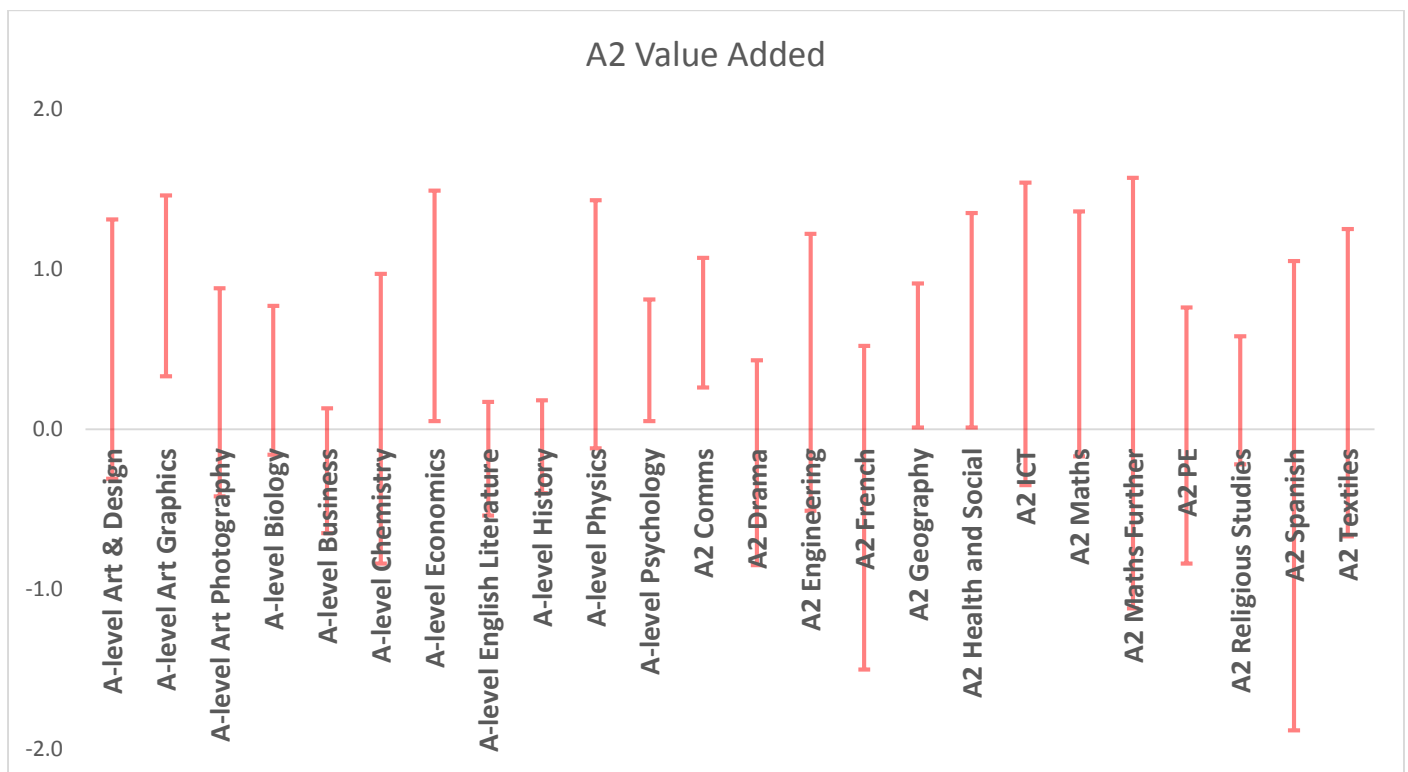
- Finance
- Engineering
- Geography
- Health & Social
- ICT
- Maths
- Textiles

Subject Value Added

Using the DfE's shadow Ready Reckoner tool it is possible to work out the Level 3 Value Added score for each A2 subject based on the 2015/16 national dataset (Value Added is expressed as a proportion of one A level grade).

The following A2 subjects were found to be statistically significant (Sig+) from the national average:

- Art Graphics
- Communication Studies
- Economics
- Geography
- Health & Social
- Psychology



Year 13 results summary

Qualification Name	A*-B%	A*-C%	A*-E%	Students	Avg Points	Avg Grade	% >= FFT50
A-level Art & Design	71	100	100	7	44.3	B+	86
A-level Art Graphics	87	93	100	15	49.3	A	87
A-level Art Photography	83	100	100	12	42.5	B+	83
A-level Biology	43	71	100	21	32.4	C+	86
A-level Business	29	61	96	28	28.2	C-	61
A-level Chemistry	50	83	100	6	36.7	B-	83
A-level Economics	63	100	100	8	40	B	100
A-level English Literature	42	79	100	24	33.3	C+	58
A-level History	57	86	100	35	35.4	B-	74
A-level Physics	67	78	100	9	36.7	B-	67
A-level Psychology	66	81	100	32	38.4	B	78
A2 Comms	82	100	100	17	42.4	B+	88
A2 Drama	38	88	100	8	32.5	C+	88
A2 Engineering	40	100	100	5	36	B-	100
A2 French	25	50	100	4	27.5	C-	50
A2 Geography	61	94	100	18	38.3	B-	89
A2 Health and Social	50	100	100	8	37.5	B-	100
A2 ICT	20	80	100	5	30	C	100
A2 Maths	55	82	100	11	40.9	B	82
A2 Maths Further	67	67	100	3	40	B	67
A2 PE	43	57	86	7	27.9	C-	57
A2 Religious Studies	54	73	100	26	35.8	B-	65
A2 Spanish	50	50	100	2	30	C	50
A2 Textiles	50	100	100	4	37.5	B-	100
BTEC Music Diploma	0	75	100	2	65	D-	50
BTEC Music Sub. Dip.	33	67	100	6	36.7	D	67
LIBF L3 Diploma	100	100	100	8	45	D*-	100
EPQ	75	100	100	8	15.4	A	N/A

Note: "A-level" refers to the new reformed A-levels with terminal examinations at the end of Year 13. "A2" refers to the non-reformed A-levels.

Year 12 AS level Results 2017

AS Headline Results

APS/student	APS/entry	Average grade	% A grades	% AB grades	% ABC grade	Pass rate
46.29	31.16	C	22%	46%	68%	92%
AS FFT20 Target	Target	Target	Target	Target	Target	Target
59.10	36.95	B-	20%	55%	93%	100%

Subgroup Performance

Group	APS/entry	Achievement		Group	APS/entry	Achievement	
		against FFT20 APS target	against stretch target			against FFT20 APS target	against stretch target
Boys (52)	27.69 (C-)	34.87 (C+)	44.1%	Girls (84)	33.30 (C+)	38.14 (B-)	56.8%
Pupil Premium (9)	29.23 (C)	32.50 (C+)	61.5%	Non Pupil Premium (127)	31.30 (C)	29.23 (B-)	51.3%
SEN (6)	30.00 (C)	33.89 (C+)	56.3%	All students (136)	31.16 (C)	36.95 (B-)	52.0%

AS Alps Analysis

AS	2016/17	2015/16	2014/15	2013/14	2012/13
Single Year T Score	2	2	3	4	2
3 Year T Score	3	3	3	3	2

Alps grades: 1&2 – outstanding, 3- excellent, 4 – very good, 5 – satisfactory-good, 6 – below average, 7 – less than satisfactory, 8 – relatively poor, 9 – poor.

Year 12 results summary

Qualification Name	A*-B%	A*-C%	A*-E%	Students	Avg Points	Avg Grade	% >= FFT20
AS Art & Design	33	67	92	12	14.6	C	25
AS Art Graphics	62	71	100	21	18.3	B-	57
AS Art Photography	77	92	100	13	20	B	69
AS Biology	41	63	100	27	15.7	C	70
AS Business	36	58	79	33	13.2	C-	58
AS Chemistry	46	73	100	11	16.4	C+	55
AS Comms*	65	91	100	23	18.9	B-	61
AS Drama	53	71	100	17	17.9	B-	59
AS Economics	27	46	91	11	13.6	C-	36
AS English Literature	26	70	96	27	14.6	C	41
AS French	0	25	75	4	6.3	E+	0
AS Geography	24	59	88	17	12.9	C-	29
AS Health & Social*	31	56	81	16	12.8	C-	31
AS History	60	80	100	15	17.3	C+	73
AS Maths*	62	73	85	26	16.3	C+	50
AS Maths Further*	75	100	100	4	22.5	A-	75
AS PE	29	43	86		12.1	D+	43
AS Physics	60	60	100	15	16.7	C+	53
AS Product Design*	0	0	60	5	3	E-	0
AS Psychology	36	61	81	31	12.7	C-	36
AS Religious Studies	62	83	97	29	18.1	B-	69
AS Spanish	20	40	100	5	11	D+	20
AS Textiles*	60	80	100	5	19	B-	80
Food & Nutrition L3 Cert	29	43	86	7	13.6	M+	43
LIBF L3 Cert	75	100	100	12	20.8	D+	100

NOTE: * denotes unreformed AS levels.

Note on FFT targets

Year 13 use FFT50 as their target setting benchmark *i.e.* students' FFT target grades are set against the 50th percentile of national outcomes in a given A-level subject and prior attainment at KS4 (this is consistent with previous years).

Year 12 use FFT20 as their target setting benchmark *i.e.* students' FFT target grades are set against the top 20th percentile of national outcomes in a given A-level subject and prior attainment at KS4. **FFT20 is more aspirational than FFT50** and will contribute marginally to the smaller number of students achieving their target grade in the above table (compared to Year 13).

Report 4 (May 2017): YEAR 13

Report (118 students)	4 (May)	3 (Mar)
Predicted attainment	A*A: 23% A*AB: 47 % A*ABC: 81 % A*ABCD: 94 % Pass: TBC 100%	A*A: 21% A*AB: 46% A*ABC: 78% A*ABCD: 96% Pass: 100%
% grades on/exceeding target	79% girls 83%, boys 75%	72% girls 74%, boys 69%
PP % grades on target (11)	73%	70%
SEN % grades on target (2)	83%	83%
EAL % grades on target (7)	79%	79%
More able % grades on target (14)	88%	88%
% students on target in all subjects	58%	44%
% students on target in all subjects but one	36%	36%
Boys (52)	Ns: 25%	Ns: 31%
Girls (66)	Ns: 17%	Ns: 26%
No of students of concern on intervention list	25 (8 girls, 17 boys)	29 (13 girls, 16 boys)
No of students showing improvement/off list	8 imp. / 9 off list	7 imp. / 8 off list

Report 5 (June 2017): Year 12:

Report (129 students)	5 (June)	3 (Mar)
Predicted attainment	A*A: 14% A*AB: 37% A*ABC: 71% A*ABCD: 89% Pass: 96%	A*A: 10% A*AB: 34% A*ABC: 71% A*ABCD: 90% Pass: 99%
% grades on/exceeding target	76% girls: 80% , boys: 70%	72% girls: 76% , boys: 66%
PP % grades on target (8)	83%	83%
SEN % grades on target (1)	N/A (O. Turner)	0%
EAL % grades on target (1)	67%	50%
More able % grades on target (18)	75%	75%
% students on target in all subjects	53%	43%
% students on target in all subjects but 1	29%	30%
Boys (49)	Ns 30%	Ns: 34%
Girls (80)	Ns: 20%	Ns: 24%
No of students of concern on intervention list	31 (12 girls, 19 boys)	40 (18 girls, 22 boys)
No of students showing improvement/off list	5 imp. / 16 off list	13 imp. / 12 off list